DISD Moodle Course Design Academy Agenda

Part 1: Introduction

Purpose of Academy: *The eClassroom Guide to developing a new course in the online environment.* This hands-on workshop will introduce participants to the Moodle virtual learning environment. Participants will learn how to add resources and create activities in Moodle. Furthermore, participants will be introduced to the basic course design elements as they move to creating a hybrid/blended course. Instructional design elements that blend the best pedagogy of face-to-face with technology-enriched online experiences to meet learning objectives and promote active learning will be reviewed.

A. What You Need:

1. A copy of your Curriculum Guide (or similar)
2. A notepad for taking notes: questions, ideas, 'need-to-knows,' 'where to finds,' etc...

B. Plan of Action:

1. Moodle in Dallas ISD
2. Overview of Moodle and its potential for enhancing your classroom experience
3. Explore 4 Primary Course Designs in the Moodle Course Creation
4. Create a Simple Moodle Web Presence by creating a Teacher Webpage
5. Begin Course Design Workflow with your course material
6. Create your Individual Course Development Plans and outline task list
7. Create a Follow-up Plan for further development

Part II: Dallas ISD's Moodle Environment

Purpose: to provide a look at what currently exists in the district and where the district is planning to be in the future

A. **Moodle at Dallas ISD**

B. **Structuring our Moodle Network**

C. **Why Moodle?**

D. **What is Moodle?**

E. **Moodle Training Guides & Resources**

Part III: Models of Online Instruction

Purpose: to investigate the different types of online instruction that exist and begin brainstorming ideas about your online classroom

A. Things to Consider:

1. Your Goals as an Online/Blended Teacher
2. Dallas ISD's Expectations
3. Course Development Process
4. Course Implementation / Facilitation
5. Course Monitoring & Evaluation

B. Investigate Models for Online Instruction

C. View Examples of Online Courses

Part IV: Moodle Course Design: Simple Web Presence

Web Supported Courses are courses in which basic material about the course or instructor is posted to a location on the web.

Purpose: to provide centralized, continuous access to course information, documents, site links, etc.

Content/Materials: Course Syllabus, Instructor Information, Handouts

Activity: Which do you prefer? (2 Web Page Designs)

1. Explore the 2 web page design models.
2. Download the template to your course and begin inputting your information.

Part V: Moodle Course Design: Web Enhanced Instruction

COURSE RESOURCES ONLINE + SOME ACTIVITES ONLINE + F2F DELIVERY

Purpose: Enhance a F2F learning experience with technology resources, communication tools, and varied assignment submission methods.

Content/Materials: Course Syllabus, Instructor information, handouts, document upload tools, grades, feedback

Steps:

Step 1: OUTLINE the Course Topics
Step 2: ATTACH Resources - Files, Web Links, Images, Examples, etc.
Step 3: ADD / CONVERT Learning Activities
Step 4: TEST Course as a Student

Activities:

- Activity 1 – Begin Course Migration Workflow

- Activity 2 – Create a Course Wiki

Part VI: What's Next?

Purpose: to test your course

Content/Materials:

1. Standards for Online Teaching
2. Best Practices for Course Design

Part VII: Getting Students Started

Purpose: to prepare students for getting started

Content/Materials:

1. First Day Prep